

**Paper reference(s) 4ES1/03**

**Pearson Edexcel International GCSE in English as a  
Second Language**

**Speaking Test March – May 2024**

## **INTRODUCTION FRAME 0**

**Hello, my name is \_\_\_\_\_ and I will be interviewing you today. Can you please tell me your name and candidate number?**

**[Repeat candidate name and number for clarity.]**

**Thank you.**

## **PART ONE**

### **FRAME 1**

**In this first part, I'd like to ask you some questions about yourself.**

**Let's talk about an important person in your life.**

- **Who is an important person in your life? (Tell me about them.)**
- **What do you like about \_\_\_\_\_ (this important person)? (Tell me about that.)**
- **Is there anything you do not like about \_\_\_\_\_ (this important person)? (Tell me about that.)**
- **Are there any other important people in your life? (Tell me about them.)**

**Thank you. That is the end of Part One.**

## **PART ONE**

### **FRAME 2**

**In this first part, I'd like to ask you some questions about yourself.**

**Let's talk about the days of the week.**

- **Which is your favourite day of the week? (Why is that?)**
- **Who do you like to spend time with on \_\_\_\_\_ (this day of the week)? (Why is that?)**
- **Is there anything that you do not like about \_\_\_\_\_ (this day of the week)? (Why is that?)**
- **Which is your least favourite day of the week? (Why is that?)**

**Thank you. That is the end of Part One.**

## **PART ONE**

### **FRAME 3**

**In this first part, I'd like to ask you some questions about yourself.**

**Let's talk about what you like to do in your free time.**

- **What do you like to do in your free time? (Tell me about that.)**
- **Where do you like to go in your free time? (Why is that?)**
- **Who do you like to spend your free time with? (Why is that?)**
- **What other activities would you like to do if you had more free time? (Tell me about that.)**

**Thank you. That is the end of Part One.**

## **INTERLOCUTOR'S STANDARD INTRODUCTION**

**Now I am going to give you a task card with a topic and ask you to talk about this topic for 1 to 2 minutes. You will have 1 minute to think about what you want to say. Here is some paper and a pen for you to make notes if you want to, and here is your task card.**

**You are going to talk about \_\_\_\_\_ .**

**You can use some or all of the ideas listed below in your talk, but you must answer this question: \_\_\_\_\_ .**

**You have 1 minute to prepare. You may begin your talk when ready.**

**(After 1 minute) That is the end of your preparation time. You should begin your talk now.**

**[If the candidate's talk does not come to a natural end at the end of the allocated two minutes, stop the candidate with the following]**

**Thank you. You have been speaking for 2 minutes. That is the end of Part Two.**

**[Otherwise]**

**Thank you. That is the end of Part Two.**

## **PART TWO**

### **STUDENT'S CARD 1**

**You are going to talk about the role of mobile phones in our lives.**

**You may use some or all of the ideas listed below in your talk but you must answer this question:**

**What role do mobile phones have in our lives?**

**You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.**

**Here are some ideas to help you:**

- **safety**
- **fun**
- **work**
- **travel**
- **other.**

## **PART TWO**

### **STUDENT'S CARD 1 (INTERLOCUTOR'S COPY)**

**You are going to talk about the role of mobile phones in our lives.**

**You may use some or all of the ideas listed below in your talk but you must answer this question:**

**What role do mobile phones have in our lives?**

**You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.**

**Here are some ideas to help you:**

- **safety**
- **fun**
- **work**
- **travel**
- **other.**



## **PART THREE**

### **FRAME 1**

**We have been talking about the role of mobile phones in our lives and I would like to ask you some more questions on this topic.**

- **Do you have a mobile phone? (Why is that?)**
- **Do other members of your family have a mobile phone? (Why is that?)**
- **What are the disadvantages of having a mobile phone? (Tell me about them.)**
- **At what age do you think young people should be allowed to have their own mobile phone? (Why is that?)**
- **Do you think mobile phones should be banned in schools? (Why is that?)**
- **How can mobile phones be used in the workplace? (Tell me about that.)**
- **Some people say that life would be better without mobile phones. Do you agree?**
- **Do you think mobile phones will continue to be used in the future? (Why is that?)**
- **What advice would you give to someone who uses a mobile phone too much?**

**Thank you. That is the end of Part Three.**

## **PART TWO**

### **STUDENT'S CARD 2**

**You are going to talk about the importance of having plans for the future.**

**You may use some or all of the ideas listed below in your talk but you must answer this question:**

**Why is it important to have plans for the future?**

**You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.**

**Here are some ideas to help you:**

- **education**
- **work**
- **travel**
- **family**
- **other.**

## **PART TWO**

### **STUDENT'S CARD 2 (INTERLOCUTOR'S COPY)**

**You are going to talk about the importance of having plans for the future.**

**You may use some or all of the ideas listed below in your talk but you must answer this question:**

**Why is it important to have plans for the future?**

**You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.**

**Here are some ideas to help you:**

- **education**
- **work**
- **travel**
- **family**
- **other.**

## **PART THREE**

### **FRAME 2**

**We have been talking about the importance of having plans for the future and I would like to ask you some more questions on this topic.**

- **Where would you like to travel to in the future? (Why is that?)**
- **Where would you like to live in the future? (Why is that?)**
- **What job would you like to have in the future? (Tell me about that.)**
- **From what age should people start thinking about what job they would like to have in the future? (Why is that?)**
- **Who can help people to plan their futures? (Tell me about them.)**
- **Why do you think some people avoid thinking about what they want to do in the future?**
- **In what ways do you think your country will change in the future? (Tell me about that.)**
- **Some people say that robots will have more of an important role in our lives in the future. Do you agree? (Why is that?)**
- **What other changes do you think there will be to our lives in the future? (Tell me about them.)**

**Thank you. That is the end of Part Three.**

## **PART TWO**

### **STUDENT'S CARD 3**

**You are going to talk about the importance of parks and green spaces.**

**You may use some or all of the ideas listed below in your talk but you must answer this question:**

**Why is it important to have parks and green spaces?**

**You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.**

**Here are some ideas to help you:**

- **mental health**
- **physical health**
- **animals**
- **plants and trees**
- **other.**

**PART TWO****STUDENT'S CARD 3 (INTERLOCUTOR'S COPY)**

**You are going to talk about the importance of parks and green spaces.**

**You may use some or all of the ideas listed below in your talk but you must answer this question:**

**Why is it important to have parks and green spaces?**

**You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.**

**Here are some ideas to help you:**

- **mental health**
- **physical health**
- **animals**
- **plants and trees**
- **other.**

## **PART THREE**

### **FRAME 3**

**We have been talking about the importance of parks and green spaces and I would like to ask you some more questions on this topic.**

- **What parks and green spaces do you have where you live? (Tell me about them.)**
- **What do you like to do in the parks and green spaces where you live? (Tell me about that.)**
- **Is there anything that you do not like about the parks and green spaces where you live? (Tell me about that.)**
- **Why do some people think that parks and green spaces are not important?**
- **How could people be encouraged to use parks and green spaces more?**
- **Who should look after parks and green spaces? (Why is that?)**
- **Some people say that there should be more parks and green spaces in cities. Do you agree? (Why is that?)**
- **How could parks and green spaces be improved for animals and wildlife? (Tell me about that.)**
- **What would happen if there were no parks and green spaces in your country? (Tell me about that.)**

**Thank you. That is the end of Part Three.**